Conferring Notes

Student's Name Johnny J.   **Current Level** H/14   **Next Level** I/16

Behaviors to Notice and Teach   *Behaviors to Notice and Teach*
at the Current Level   *at the Next Level*

Break down longer words by syllable to decode	+	Connect words that mean the same or almost the same to help in understanding text and acquiring new vocabulary	
Use simple graphics, labeled pictures to comprehend text	−	Demonstrate knowledge of flexible ways to solve words	
Reread to solve words or think about ideas and resume good rate of reading	⊕	Notice how authors and illustrators use layout and print features for emphasis	
Use text structure to predict		Summarizing a long text with multiple episodes	
Make predictions based on knowledge of characters or type of story		Understand the problem and solution of the story	
Interpret characters and events based on personal experience		Quickly and automatically solve most words in the text	
Demonstrate learning new content from reading		Slow down to search for information	
Understand and identify description and compare and contrast in text		Make and justify predictions using evidence from the text	
Identify the point in the story when the problem is resolved		Demonstrate understanding of characters based on inferences form the text	
Discuss whether a story (fiction) could be true and tell why		Infer causes of problems or of outcomes in fiction and nonfiction	

− Introduced   **+** Approaching   **⊕** Proficient   **✳** Mastery

Date	Teaching Point	Notes	Next Steps
9/22/11	Find words within a long word	Johnny can read CVC words accurately but has trouble with words that have 4 or more syllables	Practice word family lists
9/26/11	Use the picture to comprehend	His reading has ⇧. He tries to read quickly and ignores the picture	"Read" the picture first

Teacher Name__Equihua_   C. Equihua