

READER'S WORKSHOP RESPONSE JOURNAL

Reading Strategies

Estrategia de
Lectura



Summing Up
Resumir



Predicting
Predecir

Visualizing
Visualizar



Synthesizing
Sintetizar



Asking
Questions
Hacer
preguntas



Making
Connections
Hacer
Conexiones



INFERRING
INFERIR



Other Responses



Dear Diary,

Letter to a Character

Bubble map

Double bubble

Alternate Endings

Pick a side

Cause and Effect



Asking Questions

Good readers ask questions to better understand the text. Asking questions will help you clarify meaning and find answers to unknown information.

Good readers ask questions before, during, and after reading.

They ask questions about:

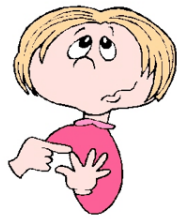
- Story Elements: Character/ Events/ Setting
- Author's message/ theme

They answer questions by:

- using the text
- inferring by using prior knowledge
- using an outside source

When you are ready to ask questions, don't forget to use phrases like:

- I wonder _____?
- I want to know more about _____.
- I am confused about _____.
- Why did _____ say/do/write _____?



Summarizing

Good readers summarize to better understand what is read. They use important information after reading to get the main idea.

Good readers summarize to check for understanding when there is a lot of information given by the author.

Good readers summarize by:

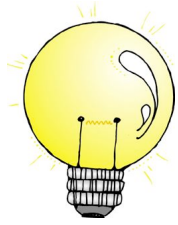
- Organizing important information



- Discussing important ideas, events, and details with a partner or the class

When you are ready to summarize, don't forget to use phrases like:

The main idea is _____.



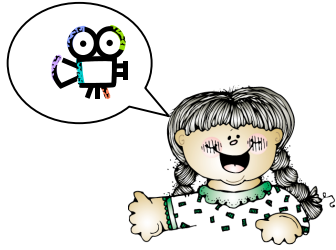
Inferring

Good readers infer to better understand a text. We use background knowledge and text/picture clues to draw conclusions on what is not clear or what the author doesn't tell us.

Readers infer to make meaning or interpret the message from the author.

When you are ready to infer, don't forget to use phrases like:

- I can infer that _____ because _____.
- Since _____, I can infer that _____.
- If _____, then _____.
- Because _____, then _____.



Visualize

Good readers visualize to better understand the text. They visualize when they lose meaning.

Good readers can visualize by making pictures in their mind. They use:

- . Descriptive words
- . Illustrations
- . Background knowledge
- . The five senses

When you are ready to visualize, don't forget to use phrases like:

- . I visualize _____.
- . I see _____.
- . I can picture _____.
- . I can imagine that _____.



Making Connections

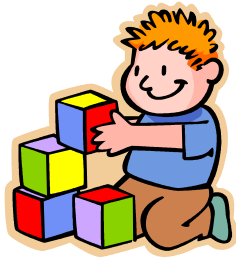
Good readers make connections to better understand the story. They use their own experience and background knowledge to relate to the text.

Good readers can connect:

- Text-to-Text
- Text-to-Self
- Text-to-World

When you are ready to make connections, don't forget to use phrases like:

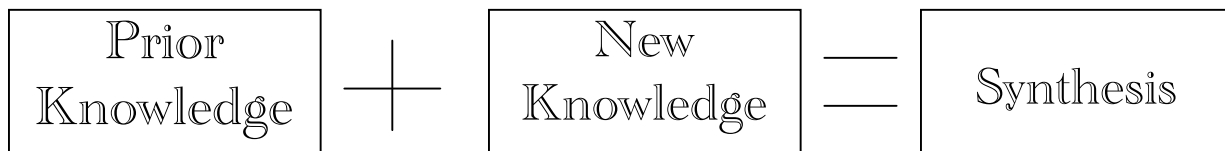
- I can connect _____ to _____ because _____.
- This reminds me of _____.



Synthesizing

Good readers synthesize to help them understand the text. When they synthesize, the readers infer by using author's clues and prior knowledge to understand the author's message.

We synthesize by:



When you are ready to synthesize, don't forget to use phrases like:

- . Now that I know _____, I think that _____.
- . I think the author is trying to tell me...
- . The text is mainly about...
- . The theme/message of the text is...



Predicting

Good readers make predictions to better understand the text. They try to figure out what will happen next.

Good readers predict by using:

- . Titles, headings, and pictures
- . Background knowledge
- . Personal experience

When you get ready to predict, don't forget to use phrases like:

- . I predict that _____ because _____.
- . I think that _____ because _____.