

# Conferring Notes

Student's Name \_\_\_\_\_ Current Level V/44 Next Level W/44

*Behaviors to Notice and Teach  
at the Current Level*

*Behaviors to Notice and Teach  
at the Next Level*

Construct summaries that are concise and reflect the important and overarching ideas and information in a text		Gain important information from longer texts with complex plots , multiple characters and episodes, and ling stretches of descriptive language	
Make and revise a wide range of predictions		Search for and use information from texts	
Before, during and after reading, bring background knowledge to the understanding of text		Exercize selectivity in summarizing in text	
In fiction or biography infer characters' or subjects thinking processes and struggles at key decision points in their lives		Make and change predictions as new information is gathered from the text	
Begin to recognize satire		Make connections between satirical literature and the social issues they represent	
Notice and reflect on a writer's use of idiom		Integrate existing content knowledge with new information from the text to consciously create new understanding	
Notice how an author uses words in a connotative way		Infer the big ideas or themes of the text and how they apply to people's lives today	

— Introduced

+ Approaching

⊕ Proficient

⊛ Mastery

*Date*

*Teaching Point*

*Notes*

*Next Steps*



Teacher Name \_\_\_\_\_