

Conferring Notes

Student's Name _____ Current Level U/44 Next Level V/44

*Behaviors to Notice and Teach
at the Current Level*

*Behaviors to Notice and Teach
at the Next Level*

Demonstrate ability to use automatically and flexibly a wide range of word-solving strategies		Construct summaries that are concise and reflect the important and overarching ideas and information in a text	
Process texts with a variety of complex layouts and some pages of dense print		Make and revise a wide range of predictions	
Construct summaries that are concise and reflect the important and overarching ideas and information in texts		Before, during and after reading, bring background knowledge to the understanding of text	
Change predictions as new information is gathered from a text		In fiction or biography infer characters' or subjects thinking processes and struggles at key decision points in their lives	
Connect characters across texts and genre by circumstances, traits, or actions		Begin to recognize satire	
Integrate existing content knowledge with new information from a text to consciously create new understandings		Notice and reflect on a writer's use of idiom	
In texts with multiple characters, infer traits, motivations, and changes through examining how the writer describes them, what they do and say		Notice how an author uses words in a connotative way	

— Introduced

+ Approaching

⊕ Proficient

⊛ Mastery

Date

Teaching Point

Notes

Next Steps

Teacher Name _____