

Conferring Notes

Student's Name _____ Current Level T/44 Next Level U/44

*Behaviors to Notice and Teach
at the Current Level*

*Behaviors to Notice and Teach
at the Next Level*

Use a full range of readers' tools to search for information	Demonstrate ability to use automatically and flexibly a wide range of word-solving strategies
Identify important ideas and information	Process texts with a variety of complex layouts and some pages of dense print
Organizing important information in summary form in order to remember and use them as background knowledge in reading or for discussion and writing	Construct summaries that are concise and reflect the important and overarching ideas and information in texts
Support predictions with evidence from the text or from knowledge of genre	Change predictions as new information is gathered from a text
Make connections between the text and other texts that have been read or heard and demonstrate in writing	Connect characters across texts and genre by circumstances, traits, or actions
Use situations that focus on the problems of characters to develop perspectives on the reader's lives	Integrate existing content knowledge with new information from a text to consciously create new understandings
Infer characters' or subjects' thinking processes and struggles at key decision points in their lives in fiction or biography	In texts with multiple characters, infer traits, motivations, and changes through examining how the writer describes them, what they do and say
Understand the meaning of symbolism when used by a writer to create texts, including complex fantasy where the writer represents good and evil	

— Introduced

+ Approaching

⊕ Proficient

⊛ Mastery

Date

Teaching Point

Notes

Next Steps

Teacher Name _____