

Conferring Notes

Student's Name _____ Current Level S/44 Next Level T/44

*Behaviors to Notice and Teach
at the Current Level*

*Behaviors to Notice and Teach
at the Next Level*

Use the context of a sentence, paragraph, or whole text to determine the meaning of a word	Use a full range of readers' tools to search for information
Search for information in graphics	Identify important ideas and information
Make a wide range of predictions based on personal experiences, content knowledge, and knowledge of similar texts	Organizing important information in summary form in order to remember and use them as background knowledge in reading or for discussion and writing
Bring knowledge from personal experiences to the interpretation of characters and events	Support predictions with evidence from the text or from knowledge of genre
When reading chapters, connected short stories, or sequels, incorporate new knowledge to better understanding characters and plot from material previously read	Make connections between the text and other texts that have been read or heard and demonstrate in writing
Infer the meaning of symbols that the writer is using	Use situations that focus on the problems of characters to develop perspectives on the reader's lives
Notice writer's use of symbolism	Infer characters' or subjects' thinking processes and struggles at key decision points in their lives in fiction or biography
	Understand the meaning of symbolism when used by a writer to create texts, including complex fantasy where the writer represents good and evil

— Introduced

+ Approaching

⊕ Proficient

⊛ Mastery

Date

Teaching Point

Notes

Next Steps

