

# Conferring Notes

Student's Name \_\_\_\_\_ Current Level L/24 Next Level M/28

*Behaviors to Notice and Teach  
at the Current Level*

*Behaviors to Notice and Teach  
at the Next Level*

Process long sentences with embedded clauses (prepositional phrases, introductory clauses)		Use the content of a sentence, paragraph, or whole text to determine the meaning of a word	
Demonstrate competent, active word solving		Understand longer descriptive words	
Self-correct when errors detract from the meaning of the text		When reading aloud, self-correct intonation when it does not reflect the meaning	
Notice new and interesting words and actively add them to speaking or writing vocabulary		Process sentences with a series of nouns, verbs, or adverbs	
Read silently and orally at an appropriate rate		Summarize ideas from text and tell how they are related	
Specify the nature of the connection (topic, content, type of story, writer)		Read dialogue with phrasing and expression that reflects understanding of characters and events	
Infer cause and effect in influencing characters' feelings or underlying motives		Infer causes of problems and outcomes	
Identify important aspects of illustration (design related to the meaning of the text)		Bring background content knowledge to the understanding of a text before, during and after	
Understand the relationship between setting and plot		Identify significant events and tell how they are related to the problem of the story or the solution	
		Notice variety in layout	

— Introduced

+ Approaching

(+) Proficient

(\*) Mastery

*Date*

*Teaching Point*

*Notes*

*Next Steps*

<i>Date</i>	<i>Teaching Point</i>	<i>Notes</i>	<i>Next Steps</i>

Teacher Name \_\_\_\_\_