

Conferring Notes

Student's Name _____ Current Level J/18 Next Level K/20

*Behaviors to Notice and Teach
at the Current Level*

*Behaviors to Notice and Teach
at the Next Level*

Solve words with two to three syllables, many words with inflectional endings and complex letter sound relationships	Solve words of two or three syllables, many words with inflectional endings and complex letter-sound relationships
Connect words that mean the same or almost the same to help in understanding text and acquiring new vocabulary	Solve content-specific words, using graphics and definitions embedded in the text
Use chapter titles as to foreshadow content	Self-correct at point of error
Summarize ideas from a text and tell how they are related	Process long sentences with embedded clause
Predict what will do based on the traits revealed by the writer	Identify important ideas in a text and report them in an organized way, orally or in writing
Infer characters feelings and motivations through reading their dialogue	Search for and use information to confirm or disconfirm predictions
Notice and interpret figurative a language and discuss how it adds to the meaning or enjoyment of a text	Bring knowledge and personal experiences to the interpretation of characters and events
Notice descriptive language and discuss how it adds to enjoyment and understanding of text	Show understanding of characters and their traits
	Infer big ideas or message (theme) of the text
	Infer causes of problems or of outcomes in fiction and nonfiction

— Introduced

+ Approaching

⊕ Proficient

⊛ Mastery

Date

Teaching Point

Notes

Next Steps

<i>Date</i>	<i>Teaching Point</i>	<i>Notes</i>	<i>Next Steps</i>

Teacher Name _____

C. Equihua

