

# Conferring Notes

Student's Name \_\_\_\_\_ Current Level I/16 Next Level J/ 18

*Behaviors to Notice and Teach  
at the Current Level*

*Behaviors to Notice and Teach  
at the Next Level*

Connect words that mean the same or almost the same to help in understanding text and acquiring new vocabulary		Solve words with two to three syllables, many words with inflectional endings and complex letter sound relationships	
Demonstrate knowledge of flexible ways to solve words		Connect words that mean the same or almost the same to help in understanding text and acquiring new vocabulary	
Notice how authors and illustrators use layout and print features for emphasis		Use chapter titles as to foreshadow content	
Summarizing a long text with multiple episodes		Summarize ideas from a text and tell how they are related	
Understand the problem and solution of the story		Predict what will do based on the traits revealed by the writer	
Quickly and automatically solve most words in the text		Infer characters feelings and motivations through reading their dialogue	
Slow down to search for information		Notice and interpret figurative a language and discuss how it adds to the meaning or enjoyment of a text	
Make and justify predictions using evidence from the text		Notice descriptive language and discuss how it adds to enjoyment and understanding of text	
Demonstrate understanding of characters based on inferences form the text			
Infer causes of problems or of outcomes in fiction and nonfiction			

— Introduced

+ Approaching

⊕ Proficient

⊛ Mastery

*Date*

*Teaching Point*

*Notes*

*Next Steps*


Teacher Name \_\_\_\_\_

C. Equihua

