Conferring Notes

Student's Name		Current Level H/IL	t Next Level <u>I/16</u>
Behaviors to Notice and Teach		Behaviors to Notice and Teach	
at the Current Level		at the Next Level	
Break down longer words by syllable to decode		Connect words that mean the same or almost the same to help in understanding text and acquiring new vocabulary	
Use simple graphics, labeled pictures to comprehend text		Demonstrate knowledge of flexible ways to solve words	
Reread to solve words or think about ideas and resume good rate of reading		Notice how authors and illustrators use layout and print features for emphasis	
Use text structure to predict		Summarizing a long text with multiple episodes	
Make predictions based on knowledge of characters or type of story		Understand the problem and solution of the story	
Interpret characters and events based on personal experience		Quickly and automatically solve most words in the text	
Demonstrate learning new content from reading		Slow down to search for information	
Understand and identify description and compare and contrast in text Identify the point in the story when the problem is resolved Discuss whether a story (fiction) could be true and tell why		Make and justify predictions using evidence from the text Demonstrate understanding of characters based on inferences form the text Infer causes of problems or of outcomes in fiction and nonfiction	
	oproaching ,	+ Proficient	₩ Mastery Next Steps
Date Teaching Poin	<i>†</i>	Notes	Next Steps

Teacher Name_____

C. Equihua