

Summarize

My Teacher's Description

In your own words, briefly describe the most important details in the content or text.

My Description

It is like when I say or write the important stuff in my own words.

How I'll Remember This Word

Additional Experiences/Connections

Language Arts

Using Questions to Describe a Word

Person	Place
<p>What does he/she look like? Where did he/she come from? Why is he/she important?</p>	<p>What does this place look like? Who went there or came from there? What happened there? Why was this important?</p>
Thing	Event
<p>What does it look like? What does it do? How big is it? Where would I find it?</p>	<p>When/where did it happen? Why did it happen? Who was there? What happened after that? Why was this event important?</p>

Using Sentence Stems to Describe a Word

It is kind of like _____.

It looks like _____.

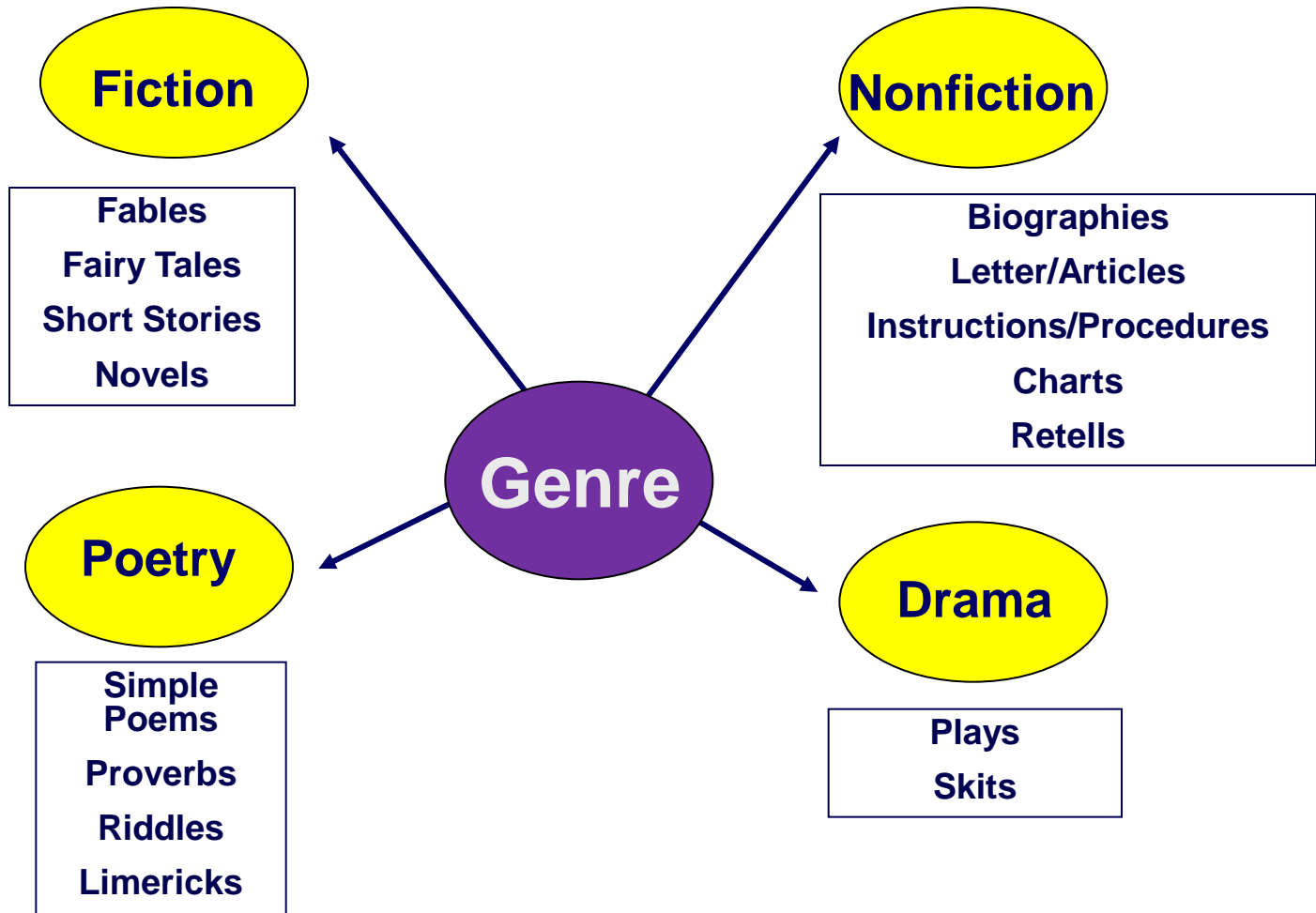
It is when you _____.

It's where you go to _____.

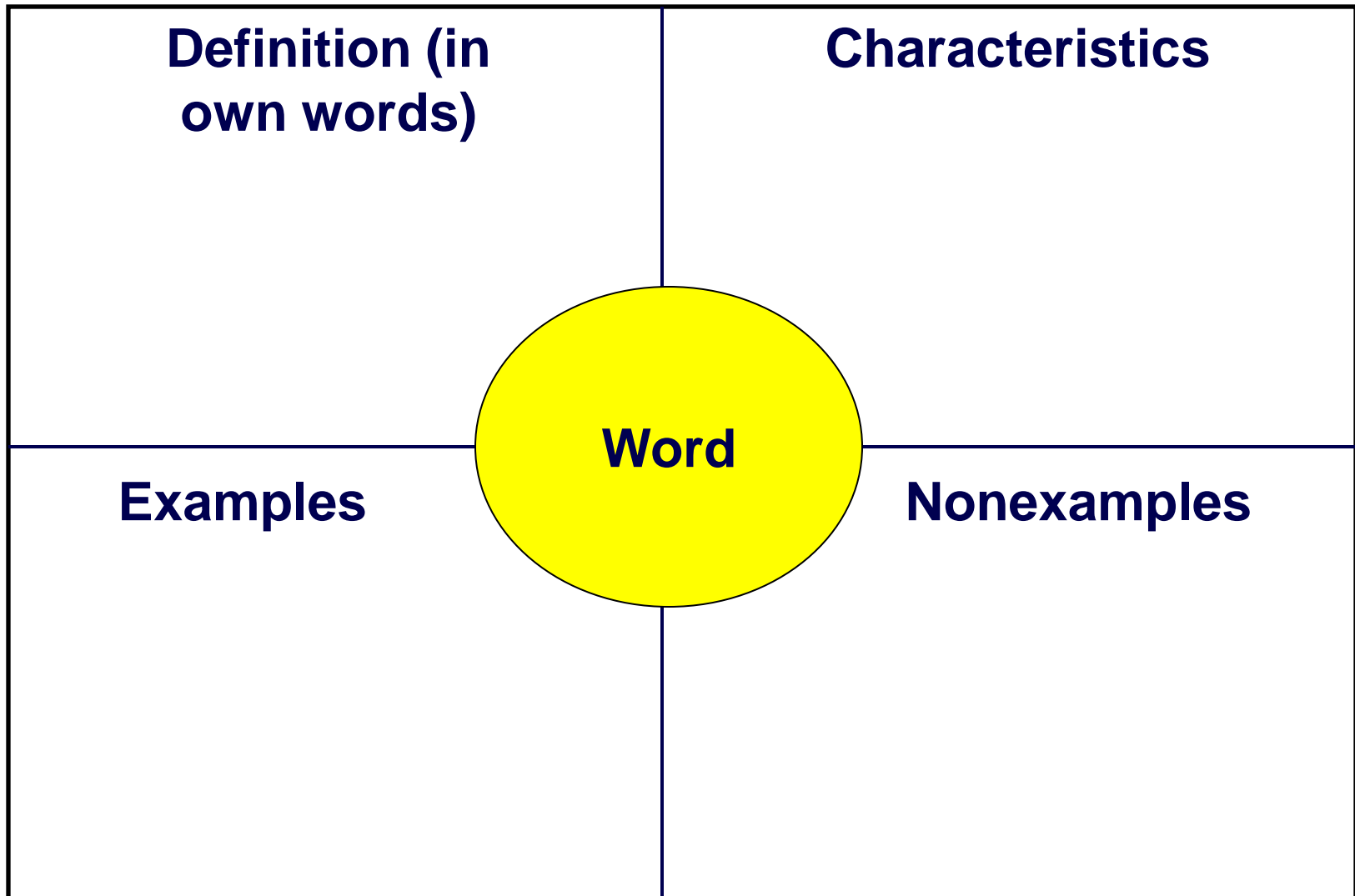
It feels like _____.

It smells like _____.

You use it when you _____.



Frayer Model



(*Teaching Reading In Mathematics*, 2nd Edition, p. 69)

Frayer Model

A simple, closed plane figure made up of three or more line segments.

- **Closed**
- **Simple (curve does not intersect itself)**
- **Plane figure (2 dimensional)**
- **Made up of three or more line segments**
- **No dangling parts**

Polygon

Examples

- **Rectangle**
- **Triangle**
- **Pentagon**
- **Hexagon**
- **Trapezoid**

Nonexamples

- **Circle**
- **Cone**
- **Arrow (Ray)**
- **Cube**
- **Letter A**

(Teaching Reading In Mathematics, 2nd Edition, p. 69)