

Urgency:

- Helps us become better readers
- Helps us learn and understand new words
- It is fun

Sample I-Chart:

Students	Teacher
<ul style="list-style-type: none"> • Get out materials • Listen to the whole story • May listen to another story if time • Follow along using picture and/or words • Stay in one spot • Listen quietly • Get started quickly • Put materials away neatly 	<ul style="list-style-type: none"> • Work with students

Focus Lessons for Listen to Reading**Day 1**

- Brainstorm I-chart of above behaviors
- Model and practice material setup of listening device (computer, mp3 player, DVD player, etc.)
- Model and practice listening and following along using words and/or pictures

Day 2

- Review I-chart
- Model and practice putting materials away neatly

Day 3

- Review I-chart
- Model and practice listening to a short story, finishing it, and starting a new story
- Model and practice what to do if the round is finished before the story is completed

Day 4

- Review I-chart
- Discuss the number of listening devices versus the number of students
- Decide on a system for managing Listen to Reading