

EDITING CHECKLIST

AUTHOR: _____

DATE: _____

I have reviewed this worked to check for:

SPELLING

- I used to correct spelling include: _____, _____.
- I checked to be sure there was a vowel in every syllable
- I used the sight word, antonym, synonym and homophone word lists to check my spelling
- Resources I used to correct spelling include: _____, _____

CAPTALIZATION

- Beginning of all sentence.
- Names and proper nouns.
- Titles
- A word all in caps for emphasis – example “HELP”.

PUNCTUATION

- End of all sentences
- Apostrophe for possessives – (example Anna’s Bike)
- Compound sentence joined by a linking word and/or a comma if necessary
- Exclamation point for interjection
- Items in a series are separated by commas
- Use quotation marks for dialogue

SENTENCES

- Who/what did something? What did they do?
- This piece of writing does not have any fragments/incomplete sentences
- This piece does not have any run-on sentences. The word and is used with caution.

SOME INTERESTING SENTENCES

The most interesting sentence in this piece is _____

I think this sentence is strong because _____
