10 Steps to Teaching and Learning Independence

- 1. Identify what is to be taught
- 2. Setting Purpose—Sense of Urgency
- Brainstorm behaviors desired using an I chart
- 4. Model most desirable behaviors
- Model least desirable behaviors then desirable
- 6. Place students around the room
- Everyone practice and build stamina (3 minutes)
- Stay Out of the Way
- Quiet Signal—Come Back to Group
- Group Check In—"How Did You Do?"