## Costen Inquiry Group Note-taking Strategies

- Take notes according to times
- o Use class map to track teacher movements
- o Class sweeps via time (ex. on task/off task, body language, gender participation, student choices)
- Box questions and wonderings
- o T chart

What teachers' do/say

What students' do/say

## **Note-taking Codes**

 $\Delta$  = Challenges + = Positives 0 = calling out

 $\uparrow$  = Hands up  $\downarrow$  = Hands down

B = Boys G = Girls T = Teacher S = Students