

TIIP 2  
Creating Collegial Relationships  
Debrief Meeting  
Oct. 30<sup>th</sup>, 2011

1. Debriefing First coaching cycle
  - Focus-Clear expectations and teaching points
    - a. Cyrene/Gen - planned over phone, coaching at Bruin Community School, Mini-Debrief after lesson, then formal debrief at a later date.
    - b. Shernice/Chris – quick conversation, What did you notice? What went well based on the data collected? Questions?
    - c. Carla-Anne/Shernice – enjoyed going to other classrooms, used a form, but ended up scripting, had to reschedule a few time, interested in structures or observation forms aligned with different kinds of data gathering for the coach. Still waiting to debrief, focused less on kids, more on her expectations and teaching
    - d. Chris/Cyrene – form helped focus the coach, very clear what focus was, also good for grant documentation.
    - e. Gen/Carla-Anne – clear expectations, knew the class and students, went really smoothly, having the lesson ahead, easier for coach to script
2. What Worked During the First Cycle?
  - a. Debriefing
  - b. Coded responses on the scripted lesson, based on lesson goals and your expectations
  - c. In explaining why she was going to do something, she explained how she was going to do something in verbal, non-verbals etc
  - d. Both coach and coachee came prepared.
  - e. A DEADLINE or Timeline
  - f. We knew ourselves better as coaches based
  - g. Collecting Data and scripted lessons was a first opportunity for some of us.
  - h. Knowing the students helped the coach
  - i. Typed the notes on iPad to share with coachee
  - j. Coaching form from Cyrene is on Google docs
  - k. Being coached helped me be a coach
  - l. You are invested in the person not the lesson
  - m. Reviewing training articles
  - n. Like a book club or interest group
  - o. Have some mentor or trainer at the beginning
3. Challenges/Questions of First Cycle
  - a. Time to plan and debrief
  - b. Time to review training
  - c. Making time, working with our level partners

- d. Create a focus for both coach and coachee for future cycles
- e. Not knowing the students for note-taking purposes
- f. Set next coaching cycle, full day planning Dec. 2<sup>nd</sup> and full day with Cindy Kratzer Dec. 12
- g. Connect to PLC groups?
- h. What happens when administrators want to impose this onto a staff
- i. How do we empower people to be coached?
- j. Hard to forget the teacher in you, to not teach students while you are coaching.

Wrap Up for ASCD

Receipts Due Monday Nov. 14<sup>th</sup>.

Next Coaching Cycle

Coach Focus = Data Collection Forms

Teacher Focus = Differentiation

**Future Focus topics**

Feedback, Praise/Advice/Feedback-Wiggins

Community Building-Marzano

Knowing your students to differentiate-Tomlinson

Differentiating Gifted-Molina

Technology-Hubbell

Curriculum Mapping-Anne Johnson

Social Justice-Big Idea-Inquiry