

Social Justice in Elementary Classrooms-what might this look like?

- Equity – gender issues in math (5th/6th grade in particular)
- Ability equity – providing students with tools to be successful
- Conscious awareness. What is poverty? – always in Africa
- Access – to whom much is given, much is required. Our students have a lot of access to resources. Need to be aware of what is going on, and use resources they have access to to help improve others' lives. Be socially responsible, be good stewards of the resources they have.
- As teachers we have a responsibility to raise the awareness of the students.
- Class differences within the school—extreme differences in income levels
- Power and authority – who benefits and who does not benefit? Who tells the story? Who has the power? Perspective, point of view, authority, agency.
- Message—persuade, inform, entertain
- Social construction of things in society—norms, rules and roles (created by people for a particular purpose). Consider their agencies.
- Words have power—their relationships with each other and with the outside of the world.
- Kids can look at anything through this lens (read a book—that's an example of bullying)
- Self-agency—they have the ability to make change. Looking at situations and not accepting the status quo. Identify inequities and doing something about it.