

8:30 – 9:00 Upper I – room 4

Calendars and Poem Recitation

9:00 – 9:40 U.S. History kickoff

Overarching question: **What do we think we know about how the United States came to be a country?**

- **What historical events are considered significant?**

Allow students to place post-its/or index cards on butcher paper.

Direct students to overlap post-its if they name the same event.

Have students sit on rug and review what class placed on chart.

- **What came first, second/before & after?**

Invite students to put events in the order they see fit on blank timeline.

- **Who are the famous people from these events (key players)?**

Create a list on the side.

Let's review the names we have listed and describe the people named.

- **Who is missing?**
- **Why?**

What questions do we have now? (What do we want to learn about?)

How can we fill in the gaps in knowledge on our timeline?

9:40 – 10:20 U.S. History (same as above – ha,ha)