

Social Studies Lesson Plan

Date: 3/2/11

Unit of Study: Community – People Working Together



Big Idea: Interdependence

Teaching Point: Resources found in an environment affect the needs and look of a community.

Common Core Standards Addressed:

- S&L 1.1 and 2.1 Participate in collaborative conversations with diverse partners about Grade Level topics and texts with peers and adults in small and larger groups, b. Build on others' talk in conversations by responding to the comments of others through multiple exchanges, c. ask questions to clear up any confusion about the topics and texts under discussion.

Lessons that led to this lesson include:

On Community: Discussion of needs and wants of our community, How do we meet our needs?, Concepts of Shelter; Community Helpers, Transportation, Laws, Communication, Money, Health and Safety, and last Thursday, Introduction to Key Words: Interdependence and Resources

On Primary Sources: What is a primary source?, Habits of Historians, Exploring UCLA Lab School's History through primary sources

Teaching Method:

- _____ think aloud/read aloud/modeling
- _____ guided practice
- __X__ Inquiry
- _____ explain and give examples

Materials Needed: Photos of different communities, Thinking about Primary Sources forms, Thinking Maps for whole class recording of ideas

Workshop Lesson Format

Connection:

We have been thinking like sociologists and historians to look at communities. We looked at old black and white photos that we discovered were taken here over 50 years ago and more. We practiced the habits of the historian and explored all the parts that make a community work. Now we are starting to explore different kinds of communities. Think back to the 4 photos we investigated last week. What did you notice?

Teach:

Today I want you to think about our two key words when you investigate 4 new photos. Interdependence means...? Resources means...? Group discussion about how these key words relate to our community. How would communities change if the resources or interdependence change?

Model how you can observe, reflect and question at the same time on the Primary source form, using an ant colony picture. Remember your discussion with each other is how you are going to corroborate and grow your ideas. Be detectives.

Active Involvement:

Independent Practice/Inquiry Group Work/Research

Today while you are observing, reflecting and questioning with your group make sure you really talk about what you notice. If someone says something interesting or scholarly, make sure you write it down to remember it. I will be coming around to hear what your groups are thinking, so that we can share your ideas with the whole class at our closure

Mid Point:

- share interesting questions, observations/provoke more thinking
- review TP
- focus on group work/dynamics
- link

Closure:

Share questions or observations. Focus on how the communities are different due to the resources they have available to them. Possibly Double Bubble (Compare/Contrast) two different communities.