Reading Project
Team Member: Patricia Castañeda

Project Description- After my 8th graders finished reading their independent reading book, they created a project for the novel they read.

The goals of the project were for students to identify and analyze the elements of the book. The project asked students to describe the most important setting in the novel, compare and contrast the protagonist and antagonist, identify and describe the conflict, provide a summary of five major events, state the theme along with textual evidence, identify a symbol, write an opinion and to put themselves in the shoes of the protagonist.

In previous years, this project was done as a poster.
Because of the grant, I have ten laptops in the classroom.
My students used their google docs to create presentations.

Prior to getting on the computer, students completed a rough draft of what each slide would say.

[Project Handout](#)

Some students wanted to work on Microsoft PowerPoint but encountered problems. They e-mailed the assignment to themselves but were unable to work on the presentation at home because their home computer didn't have Microsoft PowerPoint. For that reason I encouraged them to use their google docs account.

The following are some samples of student projects:

[Grisel's Project](#)

[Karen's Project](#)