

Website Credibility

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Activity Description:

This was an activity that we did prior to beginning online research. After viewing [Determining Website Credibility](#) and taking notes, students had to review the links below and determine the credibility of each of the sites.



I provided my English Learners with a writing frame to assist them with their explanation of the website.

Challenges:

After two classes, I had to keep changing the sites because the district began to block the sites. I used the [Fake websites. Spoof websites. Science spoofs. and Commercial fake sites](#)

However, despite that students began to understand how to determine whether or not to use a website. They continue this process as they began to conduct their research.

Websites Explored

http://www.brookview.karoo.net/Stick_Insects/

<http://www.museumofaviation.org/index.php>

<http://www.whitehouse.net/privacy.html>

On a separate sheet of paper, explain the credibility (or lack thereof) of each site.

Consider the following:

- Is the author of the website an expert on the field? Does he/she provide contact information?
- What is the purpose of the site? Is it biased-free?
- How current is the information on the website?

Website Credibility

The website “_____” is credible/not credible. One reason the site it is/ is not credible is _____. For example, _____
_____. Another reason the website is/is not credible is _____.

For instance, _____. A third reason for the credibility/lack of credibility of the site is_____.

As you can see, the website “_____” is/ is not credible.