Writing Task:	Medicine Research Report
Writing Process Stage	: Edit
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Connection (to previous days lesson)	Reread the whole draft with students.
Teach (What is your teaching point?)	How to use the Editing Checklist.
Engage (demonstration/modeling)	Read the Editing Checklist (transparency) with students clarify what they are to do and then model how to use it to proofread your paper.
Link (what will you ask them to do today as independent writers?)	 Writing Task: 1) Proofread your report using the Editing Checklist by reading it six times, each time looking for only one type of error. 2) You may use you proofreading marks sheet, 500 word list, Homophones list, and Criteria Chart.

Connection (to previous	
days lesson)	
Teach (What is your	Peer Edit with Perfection: Teaching Effective Peer-Editing
teaching point?)	
Engage	Show Powerpoint on Peer-Editing and establish rules. Then model how to
(demonstration/modeling)	peer edit with the 5-point model. Then have writing partner edit the 4
	point model.
Link (what will you ask	Writing Task:
them to do today as	1) Edit the students sample with your writing partner using the Peer
independent writers?)	Edit with Perfection! Handout and a piece of paper folded into
	three columns
	2) Edit each other's paper using the Editing Checklist