

Writing Task: Medicine Research Report
 Writing Process Stage: Draft

Connection (to previous days lesson)	Introduce the Writing Task and go over it with students as well the Criteria Chart. Then reread my draft so far
Teach (What is your teaching point?)	How to turn organized notes into paragraphs with a topic sentence?
Engage (demonstration/modeling)	Model how to turn my organized notes on scientific medicines into sentences that support my topic sentence. Have students read the paragraph out loud and then the whole draft. Ask students if they have any questions and write the writing task on the board
Link (what will you ask them to do today as independent writers?)	Writing Task: 1) Turn your notes on folk medicine into a supporting sentences that support your topic sentence.

Connection (to previous days lesson)	Reread the whole draft as a class.
Teach (What is your teaching point?)	Students will learn how to write a concluding paragraph that includes a thesis statement and summarizes the main ideas form the first three paragraphs.
Engage (demonstration/modeling)	Model how to rewrite the thesis statement with a transision and then summarize the first three paragraph with a sentence. Have students read the concluding paragraph out loud and then the whole draft. Ask students if they have any questions and write the writing task on the board.
Link (what will you ask them to do today as independent writers?)	Writing Task: 1) Rewrite your thesis statement to start off your concluding paragraph. 2) Summarize your first paragraph with a sentence 3) Summarize your second paragraph with one sentence. 4) Summarize your third paragraph with one sentence. 5) Provide a closing statement to get your reader to think.

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