

Writing Task: Research Report Writing
Writing Process Stage: Prewrite

Connection (to previous days lesson)	Yesterday we filled out our data charts using information from our books that we checked out from the library. Reread the data chart facts found for my illness and symptoms. Clarify the meaning of scientific medicines
Teach (What is your teaching point?)	How to skim and scan printed internet articles for facts ,which answer the question, “How is scientific medicine used to treat headaches/migraines?”
Engage (demonstration/modeling)	Read the procedures for skimming and scanning. Then model how to skim and scan the printed internet articles, highlighting fact fragments, and transferring those to the data chart.
Link (what will you ask them to do today as independent writers?)	Writing Task: <ol style="list-style-type: none"> 1) Using the expository text features of headings, read the internet article looking for scientific medicines that treat your chosen illness. 2) Together highlight the fact fragments and copy them neatly using bullet notes to your data chart. 3) Repeat steps 1 and 2 for each of your internet articles. 4) Read all of you bulleted notes making sure they answer the question “How is scientific medicine used to treat headaches/migraines?”

Connection (to previous days lesson)	Previously we had printed out internet articles with a focus on scientific medicines that treat a particular illness, but today we will be looking for articles that relate to folk medicines that treat a particular illness?
Teach (What is your teaching point?)	How to navigate certain sites looking for folk medicines that address different illnesses.
Engage (demonstration/modeling)	Model how to search through several sites to find articles related to headaches and folk medicine. Model thinking out loud about whether or not it is relevant to the question I’m trying to answer. Print out the articles and write down the web addresses.
Link (what will you ask them to do today as independent writers?)	Writing Task: <ol style="list-style-type: none"> 1) Search using Firefox for the herbal medicine related to your illness. Skim the article and print it out if you find it helpful. 2) Search the websites given to you using Firefox for home remedies related to your medical condition. Skim and scan the article and determine if it has information you could use. Then print out the article.

Connection (to previous days lesson)	Review data chart and the steps to taking good notes. Reread my data chart and review the definition of folk medicine-both herbal medicines and home remedies
Teach (What is your teaching point?)	How to skim and scan printed internet articles for facts ,which answer the question, “How is folk medicine used to treat headaches/migraines?”
Engage (demonstration/modeling)	Read the procedures for skimming and scanning. Then model how to skim and scan the printed internet articles, highlighting fact fragments,

	and transferring those to the data chart.
Link (what will you ask them to do today as independent writers?)	<p>Writing Task:</p> <ol style="list-style-type: none"> 1) Using the expository text features of headings, read the internet article looking for folk medicines that treat your chosen illness. 2) Together highlight the fact fragments and copy them neatly using bullet notes to your data chart. 3) Repeat steps 1 and 2 for each of your internet articles. <p>Read all of you bulleted notes making sure they answer the question “How is folk medicine used to treat headaches/migraines?”</p>

Connection (to previous days lesson)	Reread the data chart making sure I’ve answered the questions I needed to.
Teach (What is your teaching point?)	How to include key terms or language of the discipline to my research report? How to write my focus statement and topic sentences for my report?
Engage (demonstration/modeling)	Model making a concept web around my topic in which I include all the key academic terms I will need as a disciplinarian.
Link (what will you ask them to do today as independent writers?)	<p>Writing Task:</p> <ol style="list-style-type: none"> 1) Make a Concept Web with your illness in the middle and include your key terms. 2) Write a thesis statement using one of two sentence starter models. 3) Write a topic sentence for supporting paragraph 1 and 2. You may use a statement or a question. 4) Reread your focus statement and thesis statement making sure they make sense and are main ideas not supporting details.

Connection (to previous days lesson)	Reread focus statement of the entire research paper and both topic sentences.
Teach (What is your teaching point?)	How to create an outline in order to organize information for the report?
Engage (demonstration/modeling)	Model how to create an outline using my thesis statement, topic sentences, and bulleted notes from data chart. Read my outline and print out a copy for each student.
Link (what will you ask them to do today as independent writers?)	<p>Writing Task:</p> <ol style="list-style-type: none"> 1) Organize your Introductory Paragraph in outline format using your data chart facts related to your illness, symptoms, and focus statement. 2) Organize your Supporting Paragraph #1 in outline format using your topic sentence and supporting facts from your data chart in order of importance from most important to least important. 3) Organize your Supporting Paragraph #2 in outline format using your topic sentence and supporting facts from your data chart in order of importance from most important to least important.

Connection (to previous days lesson)	
Teach (What is your teaching point?)	
Engage (demonstration/modeling)	
Link (what will you ask them to do today as independent writers?)	