

Writing Task: Research Based Expository Articles

Scaffolding Lessons to Meet the Writing Task	Grammar Usage and Mechanics	Writing Standards and Applications	Trait
<p><u>Prewriting:</u></p> <ul style="list-style-type: none"> • Introduction to the Genre of Expository/Informational Writing with Read Aloud of Expository Article – What do you notice? • Build Background through OCR articles,online articles from Time for Kids, KidsHealth.org, videos, read alouds, and concept graphic organizers. • Brainstorm <i>common childhood illnesses</i> • Brainstorming a Topics Related to Folk or Modern Medicine as related to common childhood illnesses • Selecting an Interesting topic with Audience in mind- Fishbowl with teacher as the magazine editor • What is the Big Idea? – Formulating Big and Little Research Questions. • Creating a Data Chart with Big and Little Research Questions • Gathering Research and Resources – Print Resources – Nonfiction books, Encyclopedia – Features of Nonfiction books – Table of Contents, Index, Bibliography; Features of Encyclopedia: Volume, Index • Gathering Research and Resources – Web based sources – importance of selecting relevant verifiable sources when conducting internet research • Analyze Information – How to determine relevant information • Organizational Structure: Expository Text Structures: Description • Organizational Structure: Expository Text Structures: Problem-Solution or Cause and Effect • Brainstorm: Key words used in research • Skimming and Scanning for information • Guidelines for Taking Notes & Summarizing Note Taking Lesson 1, Lesson 2, Lesson 3 – ReadWriteThink.org • Summarizing Information-Skimming Activity #1 and Skimming Activity #2 • Taking Notes in Data Chart –Print Sources • Taking Notes in Data Chart – Internet Sources • Direct Quotes and Citing Sources 			

- Key Terms Concept Web
- Focus Statement and Topic Sentences
- Organizing Fact Fragments for each subtopic after research and note taking is complete –Modeling How to Create an Outline
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Drafting:

- Writing an Introduction – Various Leads and ending Thesis Statement with Central Idea
- Writing Body Paragraphs – Turning Notes into logically ordered supporting sentences
- Writing Conclusion – Restating the Thesis and Summarizing the Body Paragraphs
- Writing Conclusion – Different Ways to Create Closing sentences
- Writing a Bibliography

Revision

- Adding More Facts to strengthen Topic Sentences
- Sentence Variety – Adding Compound Sentences using coordinating conjunctions.
- Adding Expository Transitions
- Show Don't Tell – Adding Sensory Words
- Response Groups – Management Miniesson
- Using Criteria Chart as a Tool for Revision
- Adding Headings
- Adding Glossary
- Adding Pictures/Photographs with Captions
- Adding a Table of Contents

Editing:

- Using Editing Checklist
- Peer Editing
- Eliminating Run-On and Rambling Sentences.

Publishing/Celebration:

- Presentation of Product List and Setting Presentation Schedule
- Publishing on Microsoft Word
- Publishing with PowerPoint
- Publishing on a Class Webpage

Evaluation:

- Teacher evaluation using Rubric
- Student evaluation and reflection
- Peer reflection

