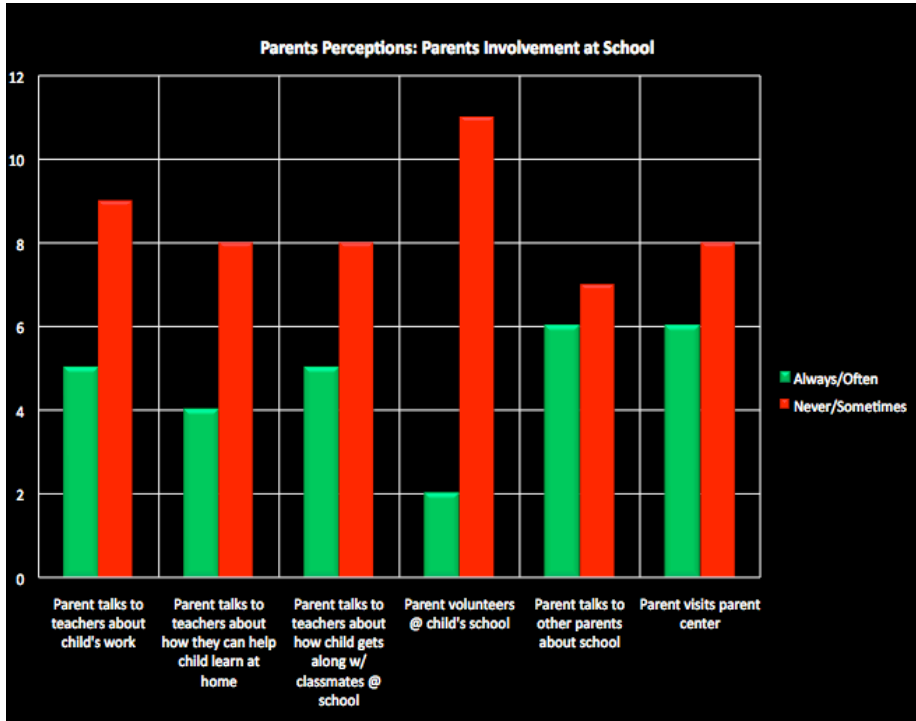
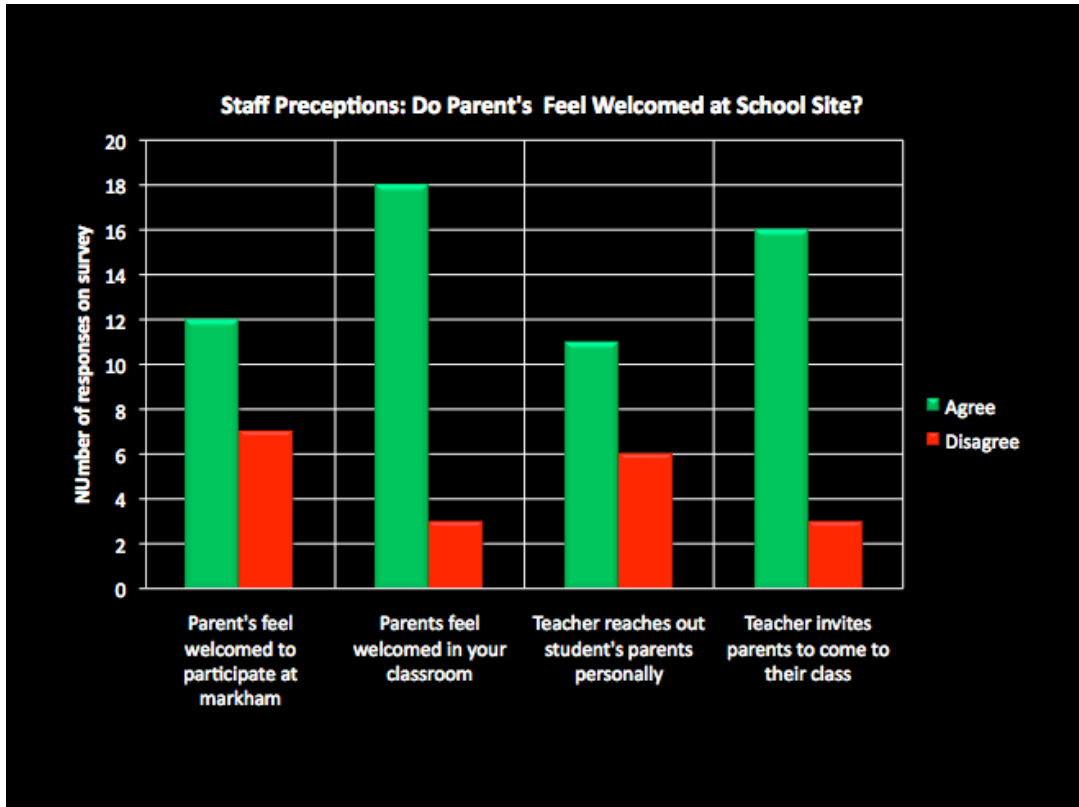


Resource Card 1

What will an ideal day at our school look like?



Nicole Klanfer, a science teacher at Markham Middle School, spent two years investigating parent engagement at her school. She conducted interviews with teachers and parents in order to document how teachers viewed parent involvement in the school community and to gain insight and information on parent perspectives of school policies, communication, and involvement. These charts document the results.

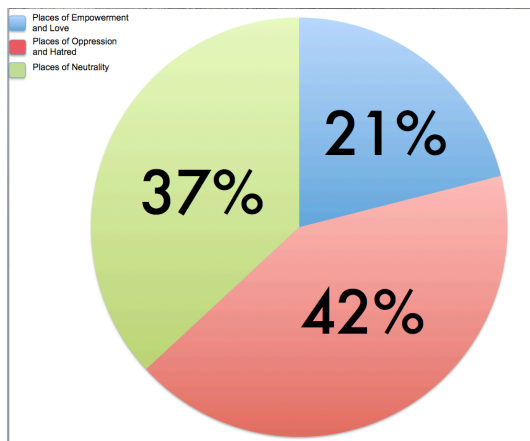
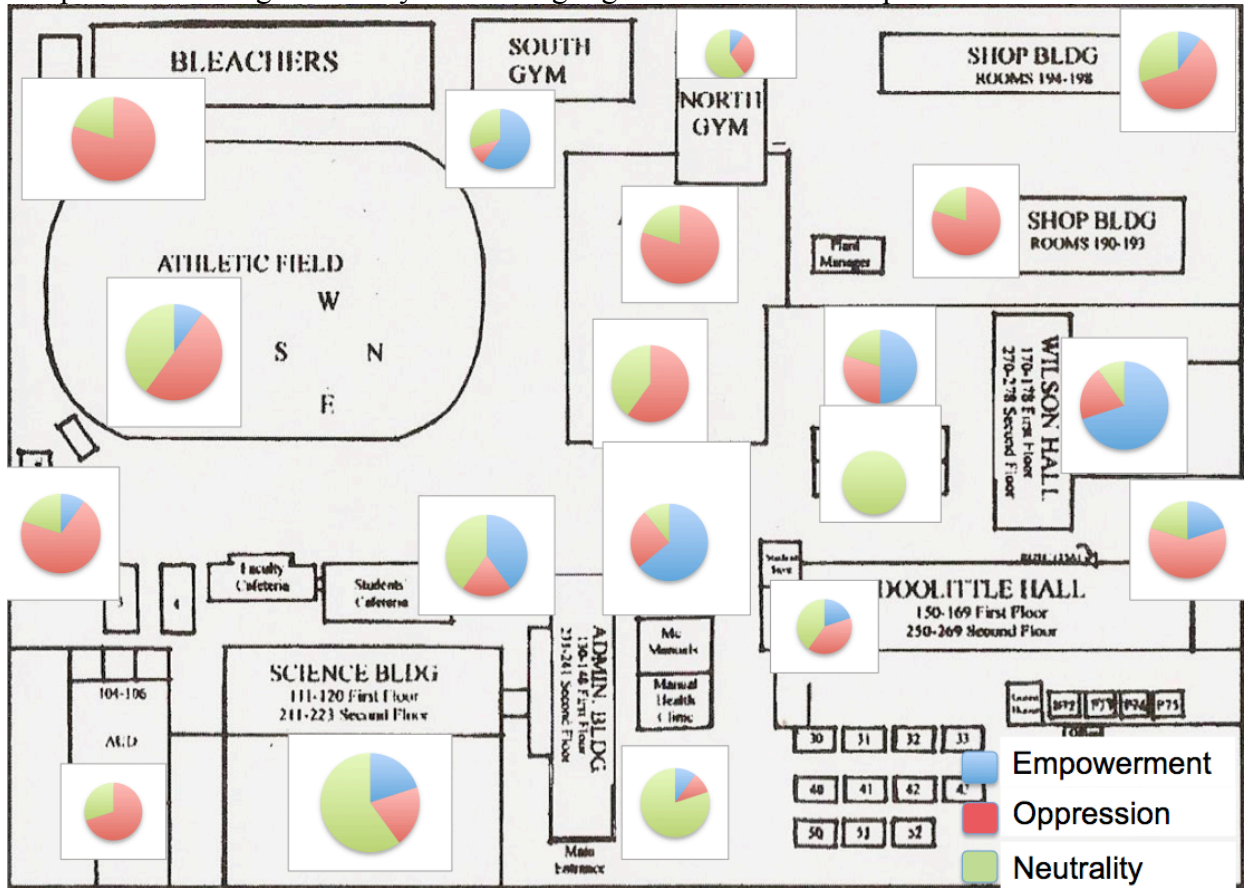


What will an ideal day at our school look like?

Resource Card 2

What will an ideal day at our school look like?

9th grade students in Peter Carlson’s English class at Manual Arts High School used a map of the school’s campus to identify spaces of empowerment, spaces of oppression, and neutral spaces at school. The students reflected on their experiences in the various spaces around the campus before using differently colored highlighters to mark those spaces.



Above: map demonstrating student feelings at various spaces on campus.

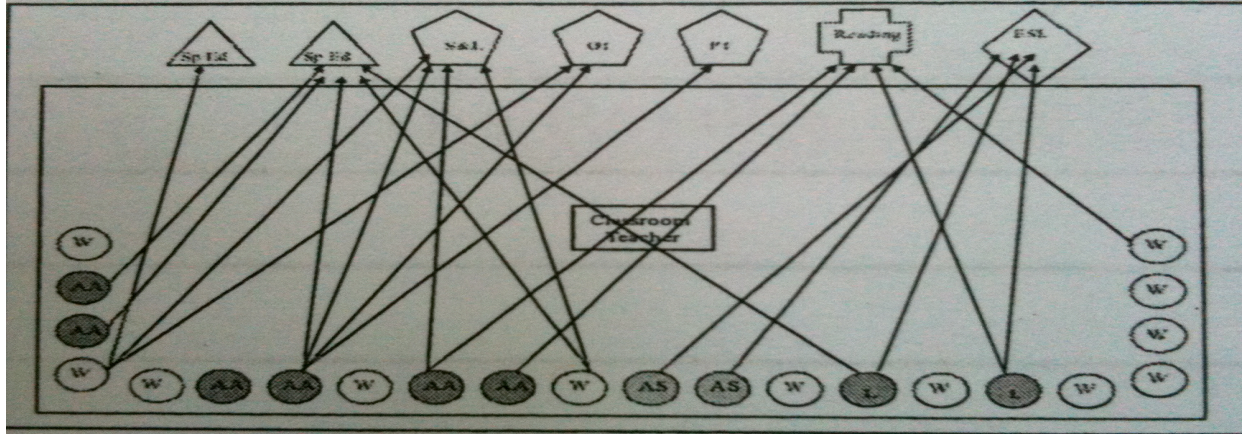
To the left: the chart demonstrates feelings at school overall.

What will an ideal day at our school look like?

Resource Card 3
What an ideal day at our school look like?

W: White
 AA: African Amer
 L: Latino
 AS: Asian

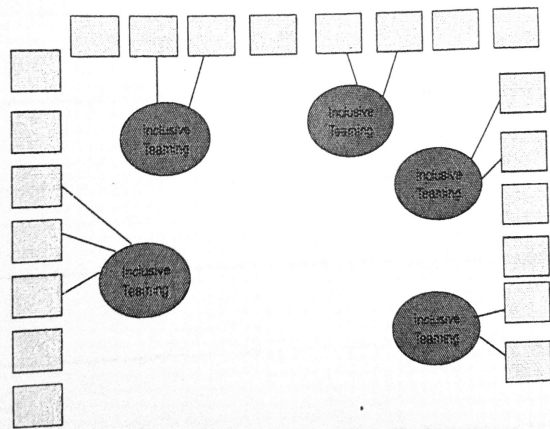
Elementary Classroom
Disrupted by Pullout



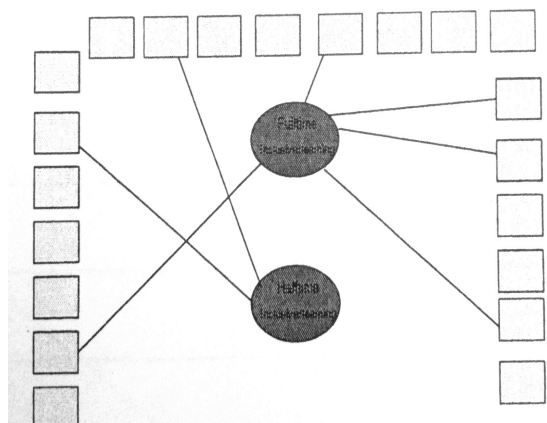
Above is a diagram showing how and why students are pulled out of their elementary school classrooms to receive specific supports throughout the day.

Below images of schools restructuring their ELL and Special Ed programs to reduce student time spent out of classroom. Squares represent classrooms and circles represent teacher assistants and additional support staff for ELL and Special Ed students placed inside the classrooms.

Special Ed Model: After



ELL Model: After



Resource Card 4

What will an ideal day at our school look like?

Schedule of a 9th Grader at Local South LA HS for 2010-2011
School Day: 7:25am-3:12pm

Period	Class	Credits	Time
Period 1	Academic Literacy (Elective)	5	93 minutes
	Homeroom	1	30 minutes
Period 2	Integrated Science	5	93 minutes
Period 3	Physical Education	5	93 minutes
LUNCH			35 minutes
Period 4	Algebra 1B	5	93 minutes

Task Card

What will an ideal day at our school look like?

Overview: The purpose of this group activity is to have a discussion that covers both the positive and negative experiences that students and parents have had at schools. You will be creating a map that shows how our school should be structured so that students' and parents' needs are met.

Discussion Questions:

- 1- What are some obstacles that prevent students from successful learning at school?
- 2 -What are some examples of assets at schools that support student learning?
- 3- How can schools best utilize parental support? What do schools need to do to create a welcoming environment for parents?
- 4- How can community members and community organizations be included in schools to support student learning?
- 5- How can a students' class schedule affect their ability to be successful at school? What types of classes and support do they need to experience to ensure optimal learning experiences and basic enjoyment of school?

Task: Create a map of our school that shows students experiencing the ideal day of learning, with support from teachers, parents, and community members/organizations.

Map should:

- Address the main question – “What will an ideal day at our school look like?”
- Incorporate all group members' ideas based on your analysis of resource cards and your group discussion.
- Include places a student would see and experience as they walked through the campus. (Be sure to consider different types of students as well.)
- How will community members/organizations be incorporated into the school to further support students, parents and educators?
- Where are the parents during this day?
- Include the following **visual elements:** color, images or symbols, a legend and a title.

Remember: **“None of us is as smart as all of us.”**