

## UCLA Lab School Observation Notes

**School:**

**Teacher:**

**Level:**

This Observation Guide is to help you focus your observations in classrooms. The classroom environment, prior knowledge of the students, and conversations between teachers and students are key elements in effective classrooms. Please use the following questions to guide your observation.

<b>Guiding Questions (use any or all to guide your observation):</b>	<b>Teacher Actions</b>	<b>Student Actions</b>
<u>About the lesson:</u> <ul style="list-style-type: none"><li>• What did the teacher do to engage students?</li><li>• What did the students do to become engaged?</li><li>• How was the environment used to engage students?</li><li>• Was there evidence of accumulated learning?</li><li>• Was the teaching point clear? And purposeful?</li></ul>		
<u>About the classroom:</u> <ul style="list-style-type: none"><li>• How did students organize themselves?</li><li>• How did they work together/separately?</li><li>• What practices promoted student independence?</li><li>• What evidence promoted motivation to learn?</li><li>• How was the environment used to help further students' work?</li></ul>		
<u>About the teaching:</u> <ul style="list-style-type: none"><li>• What strategies were used for whole class, small group or individual teaching?</li><li>• What teaching moves did you notice?</li><li>• How was the time during the lesson used by teacher? By students?</li><li>• How did the teacher differentiate?</li><li>• What specific strategies did you notice? Admire?</li></ul>		

Name:

***Reflection and Observations for the Teacher***

<p>Things I saw that I liked:</p>	<p>Other things I am thinking/next steps:</p>
<p>Questions I have:</p>	<p>Classroom Environment:</p>

