

- wanted them to feel comfortable

- knew answer patterns were changing

(A) "I was reading aloud because of the text, it may be hard to read" (C) (meaning handout)

"What did you think about the survey?"

Does it tell me everything about you as a reader?"

Kids yes - "yes?"

- I knew survey wasn't complete picture
- As I was reading, I noticed mismatch between performance & responses

"Tell me one of the books you are reading"

✓, ↳ Diary of a Wimpy Kid (P) (level)
↳ Magic Treehouse (M)

subtle

(A) (TE) "We're going to the classroom to choose some books."

K, tell me about one of your books

Captain Underpants (CU)

Both of you are reading series!

accountability is all of this about me not calling them out but put them on notice as a teacher, not about me as a person...

(P) (TE) which title? - #1 follow-up ques.

"When I introduced myself, I told you about me as a teacher, not about me as a person..."

(C) (P) - I'm a mom, I have 4 boys, they read Captain Underpants, Magic Treehouse when they were young, now my youngest is 17"

(asked kids about Magic Treehouse characters)

JACK & Annie

* I think Victor asked what your boys went to sch.