

5-E Lesson Plan Template

Your Name:	
Grade Level:	Subject Area:
Lesson Title:	Lesson Length:

The Teaching Process

Lesson Overview
Unit Objectives:
Standards addressed
List of Materials

Instructional Sequence

Phase One: Engage the Learner	
These activities mentally engage students with an event or question. Engagement activities capture students' interest and help them to make connections with what they know and can do. The teacher provides an orientation to the unit and assesses students' prior understanding of the concepts addressed in the unit.	
What's the teacher doing?	What are the students doing?

Phase Two: Explore the Concept	
Students encounter hands-on experiences in which they explore the concept further. They receive little explanation and few terms at this point, because they are to define the problem or phenomenon in their own words. The purpose at this stage of the model is for students to acquire a common set of experiences from which they can help one another make sense of the concept. Students must spend significant time during this stage of the model talking about their experiences, both to articulate their own understanding and to understand another's viewpoint.	
What's the teacher doing?	What are the students doing?

Phase Three: Explain the concept and define terms

Only after students have explored the concept does the curriculum and/or teacher provide the scientific explanation and terms for what they are studying. The teacher may present the concepts via lecture, demonstration, reading, or multimedia (video, computer-based). Students then use the terms to describe what they have experienced, and they begin to examine mentally how this explanation fits with what they already know.

What's the teacher doing?

What are the students doing?

Phase Four: Elaborate the Concept

Students elaborate on their understanding of the concept. They are given opportunities to apply the concept in unique situations, or they are given related ideas to explore and explain using the information and experiences they have accumulated so far. Interaction between the students is essential during the elaboration stage. By discussing their ideas with others, students can construct a deeper understanding of the concepts.

What's the teacher doing?

What are the students doing?

Phase Five: Evaluate students' Understanding of Concept

The final stage of the model has a dual purpose. It is designed for the students to continue to elaborate on their understanding and to evaluate what they know now and what they have yet to figure out. Evaluation of student understanding should take place throughout all phases of the instructional model. The evaluate stage, however, is when the teacher determines the extent to which students have developed a meaningful understanding of the concept.

What's the teacher doing?

What are the students doing?