

STUDENTS CHOOSE A STRATEGY TO SOLVE THE PROBLEM

YOU CAN USE A CLASS LIST OF STRATEGIES

SOLVE THE PROBLEM!!

STUDENTS MUST THEN SHOW HOW THEY SOLVED THE PROBLEM IN THEIR JOURNALS

OUR CLASS LIST!!

Strategies We Use

- ① Build a model using 10's and 1's.
10's blocks: for big numbers
1's blocks: to break apart
(Max's Strategy)
- ② Use a hundreds chart
• counted backwards to take away. (Adam's strategy)
- ③ ~~Use~~ Build a model using 1's (Brittany's strategy)
- ④ Draw a picture. (Lily's strategy)

Draw a picture of a new problem.

68 69 70 71 72
73 74 75 76 77
78 79 80 81 82 83

Digitize your problem to a teacher or parent.

Ms. Dominguez's class was collecting flowers for their Exploration Table. on Monday they collected 68 flowers. Then on Wednesday they collected 35 more. How many flowers did they collect that week?

Write the numbers or a number sentence for your new problem.

they collect that week?

The Problem Draw, write, tape, or glue the problem here.

84 85 86 87 88 89 90 91 92
93 94 95 96 97 98 99 100
102 103

I USED A HUNDREDS CHART AND COUNTED UP FROM 68!